

Section 1 Critical Theory and Occupational Therapy

1. Occupational Therapy: Building From Critical Recognition to Un-Doing Neoliberalisation
2. Chilean Common Pots as a Situated Collective Occupation: Contributions to an Empowering and Community-Allied Occupational Therapy
3. Resurgence of Indigenous Occupations: Walking Alongside Adivasis in India
4. Dialogue for an Anti-Oppressive Praxis: Paulo Freire and Occupational Therapy
5. Contributions of a Materialist Feminist Analysis to Emancipatory Occupational Therapy
6. Occupational Therapy and Territorial-Community Approaches: Different Places in the World and the Weaving of Solidarity Networks
7. For a Feminist Poetic Reason
8. The Notion of Radical Inclusion Based on Social Occupational Therapy in the Education Sector
9. Doing and Being: Understanding Occupational Therapy Through the Lens of the Capabilities Approach
10. Occupational Therapy Informed by the Mad Justice and Neurodiversity Movements
11. Creation of a Disability Studies Informed Approach to Occupational Therapy Education, Scholarship, and Practice
12. Social Occupational Therapy, Social Protection, and Universalisation of Access to Rights: Social Services/Welfare as a Field of Work
13. Centring Indigenous Knowledges to Strengthen Agency Amongst Scholars and Practitioners to Decolonise Occupational Therapy
14. Critical Race Theory and Occupational Therapy Considerations
15. When Quality Becomes Quantified: Pushing Back Against Modern Eugenics and Ableism for Occupational Therapy Practitioners

Section 2 Experiences of Practice and Education Based on Critical Theories

16. Feminism and Occupational Therapy: The Embodied Injustices of Motherhood
17. Participation and Collective Resistance of Women With Disabilities: Lessons for a Feminist Occupational Therapy From the South
18. Black Mothers and Their Children in the Brazilian Context: An Investigation Into the Daily Confrontation of Racism
19. Occupational Therapy in the Encounter With Migrant Groups: The Chinese and Sub-Saharan Diasporas in Argentina From an Ethnographic Approach
20. The Occupational Therapist as a Social Articulator: Confronting Violence and Guaranteeing the Social Rights of the LGBTQIAPN+ Population
21. Intra- and Intergenerational Occupational Justice in the Context of the Climate Crisis: Sustainable Practices in Occupational Therapy in Clinic, Teaching, Research, and Volunteer Community Engagement
22. Ecosocial Occupational Therapy for a Healthier and Sustainable Job Inclusion: E-GSD Case Study
23. Therapeutic Nucleation, the Use of Metaphors, and the Importance of the Collective Community Experience in Chile Based on Ecosocial Occupational Therapy
24. When Service Users Teach Social Occupational Therapy: Teaching Actions as a Support for Interventions
25. The Political and Ethical Framing of Criminal Occupations in Occupational Therapy Practice
26. Trauma-Informed Occupational Therapy With Forced Migrants: Critical Reflections on Application, Successes, and Challenges
27. Rural Horizons in Occupational Therapy

28. The Intersectionality of Unmet Community Mobility Needs
29. Casting Off Enlightenment Canon: Towards a Disruptive Social Reconstructionist Education for Occupational Therapy and Occupational Science
30. Teaching Into the Legacy of bell hooks: Creating Beloved Community in the Graduate Classroom
31. An Emancipatory Approach to Education and Practice of Occupational Therapy
32. Disrupting Dominant Narratives, Colonialist and Cycles of Oppression With(in) Occupational Therapy Education
33. Fissures and Third Spaces: The Production of Decolonial Pedagogical Practices in the Education of Occupational Therapists
34. Transformative Learning: From Adding to What Learners Know to Challenging What They Assume to Know About the Occupation