

**Additional features, either notable or new to this book, include:**

- *The importance of diagnostic and therapeutic engagement in establishing trust with the patient and family, and techniques for forging a positive emotional connection, which the authors view as an essential responsibility for the clinician and a linchpin of successful practice.*
- *A new chapter on the psychiatric evaluation of preschoolers and very young children, which recognizes that assessment cannot be conducted based solely on adult report, and which presents the “multiples” model: multiple sessions, multiple informants, multiple experts, multiple modes of assessment, multicultural approach and multiaxial emphasis.*
- *Expanded coverage of bullying, including cyber bullying, which has a pervasive and potentially pernicious effect on young people steeped in social media.*
- *Recognition, both throughout the book and in a separate chapter on family assessment, that behavior problems in a child or young adult cannot be understood without the relational context of the family and that any family member’s problems are best understood as manifestations of dysfunctions within the broader family unit.*
- *Expanded coverage of the factors and issues involved in evaluating children and adolescents from special populations, including those with neurodevelopmental disorders or intellectual disabilities, those who are disadvantaged, displaced, or victims of discrimination and those with posttraumatic stress disorder related to terrorism or burn trauma.*

## **Περιεχόμενα:**

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*Chapter 1. Diagnostic and Therapeutic Engagement*

*Chapter 2. General Principles of Interviewing*

*Chapter 3. Special Interviewing Techniques*

*Chapter 4. Family Assessment*

*Chapter 5. Providing Post-evaluation Feedback to Families*

*Chapter 6. Evaluation of Special Populations*

*Chapter 7. Psychiatric Evaluation of Preschoolers and Very Young Children*

*Chapter 8. Documenting the Examination*

*Chapter 9. Evaluation of Internalizing Symptoms*

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*Chapter 13. Comprehensive Psychiatric Formulation*

*Chapter 14. Symptom Formation and Comorbidity*

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*Chapter 16. Countertransference*

*Appendix: Sample Format/Protocol for Documentation of Psychiatric Evaluation of Children and Adolescents*

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